

The Princess Margaret

**CANCER
EDUCATION
STRATEGY
2020-2025**



EDUCATION STRATEGIC PLAN INTRODUCTION

The Cancer Education program is pleased to present the 2020–2025 strategic plan. This plan reflects the core role education plays in improving access to cancer care and the quality of care provided. The strategy leverages the vision for Education set out in the UHN Education Strategic Plan: Teaching and Learning for a Healthier World, and the Princess Margaret Cancer Program strategic plan: Future Care Now.

The Education Strategy has five main pillars:

- one* Forge cancer teams of the future, now.
- two* Advance cancer care through the convergence of education and research.
- three* Champion health literacy through socially accountable education.
- four* Harness technology to inform new cultures of learning.
- five* Lead and collaborate globally in cancer education.

The vision set out in this strategy builds on the collaborative nature of innovation teams within The Princess Margaret and our local and international partners.

The Princess Margaret Cancer Education Strategy

2020–2025

The incredible pace of biomedical and technological advances in cancer care necessitates educational strategies to transfer discovery to practice at an accelerated rate. The number of cancer cases are increasing dramatically, with 30% more diagnoses expected by 2030. In addition to the colossal growth in cancer cases, more people are surviving cancer and living with sequelae of treatment and significant unmet care needs.

Focused efforts are urgently needed for healthcare professional training and education and the incredible opportunity to better engage and equip patients and caregivers to partner in their cancer care warrants significant attention. Cancer has only recently been acknowledged as a chronic disease and efforts of the cancer system to engage patients to participate in their care lags behind other chronic diseases.

The Princess Margaret Cancer Education Program has taken up the challenge of developing innovative strategies to educate, inform and engage healthcare professionals, trainees, patients, their caregivers and the public to respond to increasing demands in cancer care. The Princess Margaret Cancer Education Strategy 2020–2025 applies the Princess Margaret Strategic Plan, “Future Care Now,” and the UHN Education Strategic vision of “Teaching & Learning for a Healthier World” to improve cancer care globally.

We highlight 5 strategic domains to guide our work and each domain is cross-cut by the following:

- ✓ **Education Science & Learning**
- ✓ **Technology & Artificial Intelligence**
- ✓ **Health Literate Care**
- ✓ **Implementation Science**

one

FORGE CANCER TEAMS OF THE FUTURE, NOW.



Build transformative enrichment educational opportunities for trainees and staff through interprofessional education



Equip patients, families, communities and the public to partner in their care across the continuum of cancer



Create a collaborative integrated physical education space

Milestones

- ✓ Launch global leadership development curricula and expand existing programs to the world stage
- ✓ Train providers in health literate care and integrate new practice models in clinics, strengthening the role of patients as part of their healthcare team
- ✓ Cultivate a community of learners through the development of an Education and Simulation Centre at The Princess Margaret with programs including caregiver skills training

two

ADVANCE CANCER CARE THROUGH THE CONVERGENCE OF EDUCATION AND RESEARCH.



**Innovate through
education research
and applied
implementation**



**Foster strategic
global alliances**



**Harness data
science and learning
analytics to advance
cancer care**

Milestones

- ✓ Expand leadership in the dissemination of education science
- ✓ Actively promote knowledge translation through seamless integration of in-person and online efforts
- ✓ Leverage data to plan, promote and innovate in care delivery and training

three

CHAMPION HEALTH LITERACY THROUGH SOCIALY ACCOUNTABLE EDUCATION.



**Promote equity
and reduce health
disparities through
education and
education research**



**Develop and
test targeted
interventions to
mitigate gaps in care**



**Utilize person-
centred design to
maximize impact of
digital education**

Milestones

- ✓ Realize The Princess Margaret as a leading health literate organization
- ✓ Use population and local data to target intervention development
- ✓ Champion and disseminate best practices in equitable education
- ✓ Elevate virtual care models with health literate design

four

HARNESS TECHNOLOGY TO INFORM NEW CULTURES OF LEARNING.



**Amplify educational
innovations and
programs as global
public goods**



**Leverage technology
to train for real-
world practice
and the changing
healthcare landscape**



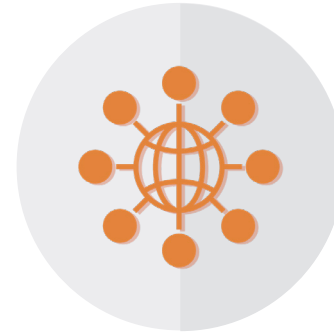
**Enhance our
education and
knowledge
mobilization
capabilities**

Milestones

- ✓ Utilize digital platforms to enable flexible learning opportunities for patients and providers worldwide
- ✓ Create virtual programs to share innovations and promote dialogue
- ✓ Redevelop the Princess Margaret website to centre the learning ecosystem

five

LEAD AND COLLABORATE GLOBALLY IN CANCER EDUCATION.



**Leverage networks
to foster reciprocal
learning opportunities**



**Engage alumni in
lifelong relationships
with The Princess
Margaret**



**Develop global
leaders through
informative,
formative and
transformative
education**

Milestones

- ✓ Facilitate global clinical, education and research partnerships and knowledge exchange
- ✓ Engage alumni to entrench mentorship and knowledge sharing opportunities locally and globally
- ✓ Expand global leadership training through program excellence and impact

ABOUT THE PRINCESS MARGARET CANCER EDUCATION PROGRAM

The Cancer Education Program is a team of educators, researchers, instructional designers, digital media and knowledge exchange specialists who aim to provide greater access to high quality, up-to-date cancer education to health care providers, trainees, and patients and their families.

Contact Us

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