

Thank you for taking the time to nominate an individual or a team for an Educational Excellence Award.

Please fill out each question listed below to describe the contributions of this nominee. In your answer, include the qualities of the nominee that make this individual or team an exceptional candidate. Nominees will be evaluated on their involvement with educational activities, ability in educational role, commitment to education, enthusiasm for role, and impact on others during the past year.

At least one nominator is required for each entry. Please limit your nominations to a maximum of three overall. We will share your completed nomination with the nominee once the process is complete.

This survey closes on Friday, January 7, 2022, at midnight. Please only submit your completed nomination form online. You can download a copy of the nomination questions through this link (http://intranet.uhn.ca/education/cee/nomination_forms.asp) to help you prepare, as needed.

* 1. For which Education Excellence Award would you like to create a nomination?

- Contribution to Student and Professional Education at Toronto Rehab: Clinician Award
This category is for nominating your colleague who is a **clinician** (whose primary responsibility is direct patient care) and who stands out for his/her teaching contributions over the past year.

- Contribution to Student and Professional Education at Toronto Rehab: Leader Award
This category is for nominating your colleague who is in a **leadership role** (whose primary responsibility is supporting clinical care through practice, education and research) and who stands out for his/her teaching contributions over the past year. For example, nominations for program service managers, some researchers, some practice leaders, educators, service coordinators, directors belong here.

- Contribution to Patient Education and Engagement at Toronto Rehab Award
This category is for nominating your colleague(s) who stands out for his/her teaching contributions related to **patients and/or caregivers** over the past year.

- Contribution to Interprofessional Education Team at Toronto Rehab Award
This category is for nominating teams who stand out for their **interprofessional education** teaching contributions over the past year. Nominations can be made by other teams/individuals, students, or a team may self-nominate.

Thank you! You chose to nominate a Toronto Rehab individual or team who has demonstrated an excellent contribution and commitment to patient education and engagement during the past year.

Patient education and engagement means making sure that patients are involved in their care. This is done by providing patients with the skills and knowledge to manage their care, make informed decisions, and lead a healthy life.

The individual or team nominated in this category will have demonstrated a commitment or made an exceptional contribution through one or more of the following areas:

- Teaching patients or families in one-on-one care and rehab
- Developing education programs for patients or families (including events, education series, or ongoing classes)
- Developing educational materials for patients or families such as brochures or posters
- Demonstrating or teaching patient and family education skills to students or other staff members
- Researching the impact of patient and family education

There are 3 more questions that you need to complete for this nomination.

*** 8. Please complete the required information below;**

Name of Nominee
(individual or team contact)

Nominee's
Profession/Position

Nominee's Toronto Rehab
site/Program

Your name (or names of all
nominators)

Your email address

* 9. Please indicate what teaching activities this individual or team has participated in. *Click on all that apply.*

- Teaching patients or caregivers one-on-one
- Developing education programs for patients or caregivers (including events, education series, or ongoing classes)
- Developing education brochures, posters, or other resources for patients or caregivers
- Demonstrating patient and caregiver education skills to students or other members of the team
- Implementing continuous professional development or quality improvement initiatives related to patient and caregiver education
- Researching the impact or effectiveness of patient and caregiver education
- Other (please specify)

* 10. In 300 words or less, describe how this person or group demonstrates excellence when teaching patients and families. Please include comments and examples about their:

- Teaching skills (Do they communicate clearly, using words that are easy-to-understand? Have they used a comfortable, approachable manner to make sure the patient understood their care? Do they consider patient information needs and use a variety of teaching methods and tools?)
- Passion and commitment to teaching patients and families (What qualities show you that they are enthusiastic about teaching patients and their families? Include how the staff member or team engages with patients, consider patients' own knowledge and information needs, and addresses their unique learning needs)
- Influence on others (What did the individual do to help patients learn? How did this individual or team influence or change patients' understanding or opportunity for participation?)

Thank you

Thank you very much for taking the time to nominate a person or team from Toronto Rehab who should be recognized for their outstanding contribution to education. Once nominations close, the adjudication committee will review all nominations to choose an award recipient. We will notify all nominees about this recognition and share your nomination with them. We anticipate that this will have a significant effect on their continued engagement and quality work with learners!