

**Thank you for taking the time to nominate an individual or a team for an Educational Excellence Award.**

**Please fill out each question listed below to describe the contributions of this nominee. In your answer, include the qualities of the nominee that make this individual or team an exceptional candidate. Nominees will be evaluated on their involvement with educational activities, ability in educational role, commitment to education, enthusiasm for role, and impact on others during the past year.**

**At least one nominator is required for each entry. Please limit your nominations to a maximum of three overall. We will share your completed nomination with the nominee once the process is complete.**

**This survey closes on Friday, January 7, 2022, at midnight. Please only submit your completed nomination form online. You can download a copy of the nomination questions through this link ([http://intranet.uhn.ca/education/cee/nomination\\_forms.asp](http://intranet.uhn.ca/education/cee/nomination_forms.asp)) to help you prepare, as needed.**

\* 1. For which Education Excellence Award would you like to create a nomination?

- Contribution to Student and Professional Education at Toronto Rehab: Clinician Award  
This category is for nominating your colleague who is a **clinician** (whose primary responsibility is direct patient care) and who stands out for his/her teaching contributions over the past year.
  
- Contribution to Student and Professional Education at Toronto Rehab: Leader Award  
This category is for nominating your colleague who is in a **leadership role** (whose primary responsibility is supporting clinical care through practice, education and research) and who stands out for his/her teaching contributions over the past year. For example, nominations for program service managers, some researchers, some practice leaders, educators, service coordinators, directors belong here.
  
- Contribution to Patient Education and Engagement at Toronto Rehab Award  
This category is for nominating your colleague(s) who stands out for his/her teaching contributions related to **patients and/or caregivers** over the past year.
  
- Contribution to Interprofessional Education Team at Toronto Rehab Award  
This category is for nominating teams who stand out for their **interprofessional education** teaching contributions over the past year. Nominations can be made by other teams/individuals, students, or a team may self-nominate.

Thank you! You chose to nominate an **interprofessional team** that has demonstrated an outstanding contribution and commitment to interprofessional education (i.e., learning about, from and with each other) to foster effective collaboration at Toronto Rehab during the past year. The team nominated in this category will have made an exceptional contribution in two or more of the following areas:

- Student fieldwork/placement
- Clinical lab or small group experiences
- Student research
- Continuing professional development
- Best practice forums
- Faculty development workshops

There are 3 more questions that you need to complete for this nomination.

\* 11. Please complete the required information below;

Name of Team Nominee  
(and one or more team  
contacts)

Team contact's  
Profession/Position

Nominee's Toronto Rehab  
site/Program

Your name (or names of all  
nominators)

Your email address

\* 12. Please indicate which interprofessional education teaching activities, for students and/or staff, this team has engaged in. *Click on all that apply.*

- Hosting student IPE placements in their clinical area/unit
- Supporting interprofessional education (e.g., being content experts during IPE placements; providing IP shadowing opportunities)
- Facilitating interprofessional learning activities on or off-site (e.g., placements, workshops, electives, safety and quality improvement huddles, team rounds, etc.)
- Supervising groups of students from different professions in research projects
- Developing interprofessional education learning activities and/or tools (e.g., workshops, electives, courses, conferences, symposia, education days; toolkits, posters, on-line modules)
- Participating in interprofessional development opportunities (e.g., IPE facilitation workshops; IP lens sessions, team reflection, courses, e.g., Educating Health Professionals in Collaboration (ehpic), Collaborative Change Leadership (CCL)).
- Leading interprofessional education best practice forums, research rounds, faculty development workshops, or journal clubs
- Participating in IP best practice forums, research rounds, faculty development workshops, or journal clubs
- Other (please specify)

\* 13. Indicate how this team demonstrates excellence in interprofessional education and collaboration. Please include comments about the following three areas:

\* The team's skills when teaching interprofessional (i.e., learners from two or more different roles/professions) groups (e.g. communication, co-facilitation, collaboration, effective IPE teaching design, interaction and discussion among professions, etc.)

\* The team's passion and commitment to interprofessional teaching (consider the way the team creates a safe, welcoming learning environment and invites and acts upon feedback, etc.)

\* The team's influence on others related to interprofessional collaboration and care (consider methods of influence such as mentorship, role modeling; outcomes of influence such as changes in others' attitudes). *300-word maximum.*

Thank you

**Thank you very much for taking the time to nominate a person or team from Toronto Rehab who should be recognized for their outstanding contribution to education. Once nominations close, the adjudication committee will review all nominations to choose an award recipient. We will notify all nominees about this recognition and share your nomination with them. We anticipate that this will have a significant effect on their continued engagement and quality work with learners!**