

## Contribution to Interprofessional Education Team at Toronto Rehab Award

This category is for nominating teams who stand out for their interprofessional education teaching contributions over the past year. Nominations can be made by other teams/individuals, students, or a team may self-nominate.

Thank you! You chose to nominate an interprofessional team that has demonstrated an outstanding contribution and commitment to interprofessional education, i.e., learning about, from and with each other, to foster effective collaboration at Toronto Rehab during the past year. The team nominated in this category will have made an exceptional contribution in two or more of the following areas:

- Student fieldwork/placement
- Clinical lab or small group experiences
- Student research
- Continuing professional development
- Best practice forums
- Faculty development workshops

There are 5 more questions that you need to complete for this nomination.

Please complete the required information below:

Name of Nominee:

Nominee's Profession/Position:

Nominee's Toronto Rehab site/Program:

Your name (or names of all nominators):

Your email address:

Please indicate which interprofessional education teaching activities, for students and/or staff, this team has engaged in. *Click all that apply.*

- Hosting student IPE placements in their clinical area/unit
- Supporting interprofessional education (e.g., being content experts during IPE placements; providing IP shadowing opportunities)
- Facilitating interprofessional learning activities on or off-site (e.g., placements, workshops, electives, safety and quality improvement huddles, team rounds, etc.)

- Supervising groups of students from different professions in research projects
- Developing interprofessional education learning activities and/or tools (e.g., workshops, electives, courses, conferences, symposia, education days; toolkits, posters, on-line modules)
- Participating in interprofessional development opportunities [e.g., IPE facilitation workshops; IP lens sessions, team reflection, courses, e.g., Educating Health Professionals in Collaboration (ehpic), Collaborative Change Leadership (CCL)].
- Leading interprofessional education best practice forums, research rounds, faculty development workshops, or journal clubs
- Participating in IP best practice forums, research rounds, faculty development workshops, or journal clubs

Other (please specify)

Indicate, with your one best example, the skills this IP team demonstrates when teaching IP groups (i.e., learners from two or more different roles/professions). For example:

- Communicates clearly and openly
- Role models interprofessional collaboration
- Interprofessionally co-facilitates sessions (e.g., people from two different roles/professions)
- Uses effective IPE teaching design (e.g., includes real-life/authentic, case based IP learning activities)
- Encourages interaction/discussion which occurs among learners from at least two different roles/professions
- Develops explicit IPE learning objectives with the learners
- Provides opportunities for team reflection
- Gives and receives feedback appropriately

*Maximum 150 word response.*

Indicate, with your one best example, how this IP Team exhibits a passion for and a commitment to teaching interprofessional learners (e.g., learners from two or more roles/professions). Include in your example, how the team creates a safe, welcoming learning environment (e.g., includes introductions and icebreakers; respects others and values all contributions); and also invites and acts upon feedback to improve the IP team's teaching skills. *Maximum 150 word response.*

Indicate, with your one best example, how this IP team has influenced or changed attitudes towards interprofessional education and care. In your example, you may wish to comment on how the IP team models teaching and interprofessionalism to others and mentors others in their IPE teaching skills. Please include how this IP team has worked with the Clinical IP Education and Care team to follow best practices in IPE. *Maximum 150 word response.*

Thank you very much for taking the time to nominate a person or team from Toronto Rehab who should be recognized for their outstanding contribution to education. Once nominations close, the adjudication committee will review all nominations to choose an award recipient. We will notify all nominees about this recognition and share your nomination with them. We anticipate that this will have a significant effect on their continued engagement and quality work with learners!