

Contribution to a University/College Program through Education and/or Research Involvement:

This category is for faculty in a teaching institution to nominate a Toronto Rehab staff member who has made an important contribution to their University/College program. Students may be involved in this nomination process but at least one academic faculty must be involved.

Thank you! You chose to nominate a clinical faculty member who has demonstrated an outstanding contribution and commitment to student and/or professional education and/or research at Toronto Rehab during the past year. The individual nominated in this category will have made an exceptional contribution in two or more of the following areas:

- Clinical placement (internship, fieldwork, etc.)
- Clinical experience (structured clinical sessions; immersive clinical experiences, etc.)
- Teaching in the program (lecturing, lab demonstrations, small group)
- Clinical mentorship
- Student research
- Curriculum development
- Continuing professional development (co-developing CPD activities, participating in best practice forums, research rounds, faculty development workshops, or journal clubs)
- University/College committee/task force work (e.g. admissions review, status-only appointments, program advisory committees)

There are 5 more questions that you need to complete for this nomination.

Please complete the required information below:

Name of Nominee:

Nominee's Profession/Position:

Nominee's Toronto Rehab site/Program:

Your name (or names of all nominators):

Your email address:

Please indicate what teaching activities this clinician has participated in. *Click all that apply.*

- Supervision/preceptorship of students in block fieldwork placements or internships
- Coordination and support of student placements
- Supervision of students in research projects
- Committee member of Masters or PhD research
- Teaching students in labs (either on-site or off-site)
- Teaching students in small group learning
- Lecturing to larger groups
- Co-development of continuing professional development activities at academic institution (e.g. workshops, courses)
- Student clinical mentorship
- Education for persons wanting to enter healthcare (e.g. observerships for students)
- Curriculum development
- Participating in best practice forums, research rounds, faculty development workshops, or journal clubs
- University/College committee/task force work (e.g. admissions review, status-only appointments, program advisory committee)

Other (please specify)

Indicate, with your one best example, the strengths of this person as an educator and leader. For example, communicates clearly, uses effective teaching design (e.g. interactive methods, adult learning principles), demonstrates knowledge of topic, uses collaborative approaches, develops meaningful learning objectives with learners, gives and receives feedback appropriately. *Maximum 150 word response.*

Indicate, with your one best example, how this individual has influenced or changed one or more of the following: curriculum, student learning, attitudes of others, etc. In your example, you may wish to comment on how the individual models teaching and professionalism to others and mentors others to develop their own teaching skills. *Maximum 150 word response.*

Indicate, with your one best example, how the nominee exhibits a passion for and a commitment to teaching. Include in your example, how the individual creates a safe and welcoming learning environment and also invites and acts upon feedback to improve their teaching skills. *Maximum 150 word response.*

Thank you very much for taking the time to nominate a person or team from Toronto Rehab who should be recognized for their outstanding contribution to education. Once nominations close, the adjudication committee will review all nominations to choose an award recipient. We will notify all nominees about this recognition and share your nomination with them. We anticipate that this will have a significant effect on their continued engagement and quality work with learners!