

## Contribution to Student and Professional Education at Toronto Rehab: Clinician Award

This category is for nominating your colleague who is a clinician (whose primary responsibility is direct patient care) and who stands out for his/her teaching contributions over the past year.

Thank you! You chose to nominate a clinician who has demonstrated an outstanding contribution and commitment to student and/or professional education at Toronto Rehab during the past year. The individual nominated in this category will have made an exceptional contribution in two or more of the following areas:

- Supervision of students in block fieldwork placements,
- Coordination and support of student placements,
- Instruction in clinical labs (on or off-site),
- Supervision of students in research projects,
- Development of continuing education activities,
- Enhancement of the professional development of themselves and/or their colleagues,
- Peer mentorship,
- Education for persons wanting to enter the profession,
- Leading best practice forums or research rounds or journal clubs,
- Participating in or leading faculty development workshops.

There are 5 more questions that you need to complete for this nomination.

Please complete the required information below:

Name of Nominee:

Nominee's Profession/Position:

Nominee's Toronto Rehab site/Program:

Your name (or names of all nominators):

Your email address:

Please indicate what teaching activities this clinician has participated in. *Click all that apply.*

- Supervision/preceptorship of students in block fieldwork placements
- Coordination and support of student placements
- Instruction of students in clinical labs (either on-site or off-site)

- Supervision of students in research projects
- Development of continuing education activities (e.g. workshops, courses)
- Ongoing professional development (of self)
- Development/design of staff education sessions (e.g. inservices)
- Delivery of staff education
- Orientation of new colleagues
- Peer mentorship
- Education for persons wanting to enter healthcare (e.g. observerships for students)
- Leading best practice forums, research rounds, faculty development workshops, or journal clubs
- Participating in best practice forums, research rounds, faculty development workshops, or journal club
- Leading education-focused committees
- Participating in any education-focused workshops
- Leading education-focused workshops

Other (please specify)

Indicate, with your one best example, the skills this person demonstrates when teaching. For example, communicates clearly, uses effective teaching design (e.g., interactive methods, adult learning principles), demonstrates knowledge of topic, uses collaborative approaches, develops meaningful learning objectives with learners, gives and receives feedback appropriately. *Maximum 150 word response.*

Indicate, with your one best example, how the nominee exhibits a passion for and a commitment to teaching. Include in your example, how the individual creates a safe and welcoming learning environment and also invites and acts upon feedback to improve their teaching skills. *Maximum 150 word response.*

Indicate, with your one best example/story, how this individual has influenced or changed one or more of the following:

- Attitudes of others
- Enthusiasm for patient care
- Knowledge
- Clinical practice
- Patient outcomes

In your example, you may wish to comment on how the individual models teaching and professionalism to others and mentors others in their teaching skills. *Maximum 150 word response.*

Thank you very much for taking the time to nominate a person or team from Toronto Rehab who should be recognized for their outstanding contribution to education. Once nominations close, the adjudication committee will review all nominations to choose an award recipient. We will notify all nominees about this recognition and share your nomination with them. We anticipate that this will have a significant effect on their continued engagement and quality work with learners!