

Contribution to Interprofessional Education Team at Toronto Rehab Award

This category is for nominating teams who stand out for their interprofessional education teaching contributions over the past year. Nominations can be made by other teams/individuals, students, or a team may self-nominate.

Thank you! You chose to nominate an interprofessional team that has demonstrated an outstanding contribution and commitment to interprofessional education (i.e., learning about, from and with each other) to foster effective collaboration at Toronto Rehab during the past year. The team nominated in this category will have made an exceptional contribution in two or more of the following areas:

- Student fieldwork/placement
- Clinical lab or small group experiences
- Student research
- Continuing professional development
- Best practice forums
- Faculty development workshops

There are 3 more questions that you need to complete for this nomination.

Please complete the required information below.

We request this information so that we can notify all nominees about this recognition and share your nomination with them. We also notify you if your nominee is the award recipient.

Name of Nominee:

Nominee's Profession/Position:

Nominee's Toronto Rehab site/Program:

Your name (or names of all nominators):

Your email address:

Please indicate which interprofessional education teaching activities, for students and/or staff, this team has engaged in. *Click all that apply.*

- Hosting student IPE placements in their clinical area/unit
- Supporting interprofessional education (e.g., being content experts during IPE placements; providing IP shadowing opportunities)
- Facilitating interprofessional learning activities on or off-site (e.g., placements, workshops, electives, safety and quality improvement huddles, team rounds, etc.)
- Supervising groups of students from different professions in research projects
- Developing interprofessional education learning activities and/or tools (e.g., workshops, electives, courses, conferences, symposia, education days; toolkits, posters, on-line modules)
- Participating in interprofessional development opportunities [e.g., IPE facilitation workshops; IP lens sessions, team reflection, courses, e.g., Educating Health Professionals in Collaboration (ehpic), Collaborative Change Leadership (CCL)].
- Leading interprofessional education best practice forums, research rounds, faculty development workshops, or journal clubs
- Participating in IP best practice forums, research rounds, faculty development workshops, or journal clubs

Other (please specify)

Indicate how this team demonstrates excellence in interprofessional education and collaboration. Please include comments about the following three areas:

* The team's skills when teaching interprofessional (i.e., learners from two or more different roles/professions) groups (e.g. communication, co-facilitation, collaboration, effective IPE teaching design, interaction and discussion among professions, etc.)

* The team's passion and commitment to interprofessional teaching (consider the way the team creates a safe, welcoming learning environment and invites and acts upon feedback, etc.)

* The team's influence on others related to interprofessional collaboration and care (consider methods of influence such as mentorship, role modeling; outcomes of influence such as changes in others' attitudes). *300-word maximum.*

Thank you very much for taking the time to nominate a person or team from Toronto Rehab who should be recognized for their outstanding contribution to education. Once nominations close, the adjudication committee will review all nominations to choose an award recipient. We will notify all nominees about this recognition and share your nomination with them. We anticipate that this will have a significant effect on their continued engagement and quality work with learners!