

Cancer Education Awards Scoring Criteria

Excellence in Mentorship Award

The Excellence in Mentorship Award recognizes any staff or faculty member in the Cancer Program who has acted as a mentor and made a significant impact on the mentee(s).

Nominees have:

- Encouraged, facilitated and supported mentees (locally or globally) in academic and/or career and leadership development
- Acted as an effective role model in health professions leadership over a sustained period of time
- Contributed to the development of mentorship advocacy at the local, national, and/or international level

Priority will be given to those mentors with a sustained track record over time, whose mentees are from marginalized or underrepresented groups and those who have mentored individuals in different professions and/or jurisdictions.

	1	2/3	4/5
1. Supporting Mentees Is there a clear demonstration of commitment to encouraging, facilitating and supporting mentees (locally or globally) in academic and/or career and leadership development?	Example or description was limited and did not include details about the nominee's commitment to supporting mentees in academic, career and/or leadership development.	Some detail was provided but did not present a strong case about the nominee's commitment to supporting mentees in academic, career and/or leadership development.	Descriptions and examples were highly impressive, nominee's commitment to supporting mentees in academic, career and/or leadership development is clear and convincing.
2. Longevity of Mentorship How well did this individual act as an effective role model in health professions leadership over a sustained period of time?	The summary was demonstrative of average expectations for a person in the role and not necessarily worthy of an award.	The summary included enough examples that were meaningful to me and demonstrated some merit for an award, including mentorship over a sustained period of time.	The summary was meaningful and clearly demonstrated sustained, long-term mentorship contributions deserving of an award.
3. Mentorship Advocacy At least one concrete example was provided demonstrating how the individual has contributed to the development of mentorship advocacy at the local, national and/or international level.	Information is limited/does not demonstrate how the individual has contributed to the development of mentorship advocacy at the local, national and/or international level.	Some detail provided but does not demonstrate going above and beyond.	Descriptions and examples of how the nominee took initiative to contribute to the development of mentorship advocacy are highly impressive. Nominee's contribution is clear and convincing.

Innovation in Education Award

The Innovation in Education Award recognizes an individual or team who has contributed to an exceptional and innovative educational program or experience for learners of any kind in the Cancer Program.

Nominees use innovative or creative learning tools or strategies, foster a supportive learning environment, and stimulate critical thinking and problem solving through mentorship and innovative approaches.

Nominees stand out for excellence, innovative spirit, and commitment to learners.

	1	2/3	4/5
1. Learning Tool or Strategy At least one concrete example was provided to demonstrate an innovative or creative learning tool or strategy.	Example or description was limited/ does not convincingly demonstrate an innovative or creative learning tool or strategy.	Some detail provided but does not strongly demonstrate an innovative or creative learning tool or strategy.	Descriptions and examples are highly impressive, nominee's contribution to an innovative or creative learning tool or strategy is clear and convincing.
2. Learner Culture/Context Information was provided to demonstrate the individual's awareness of the culture and context of their learners.	Example or description was limited and did not include details about the nominee's awareness or attention to the culture or context of their learners.	Some detail was provided but did not present a strong case about the nominee's awareness or attention to the culture or context of their learners.	Descriptions and examples were highly impressive, nominee's awareness or attention to the culture or context of their learners is clear and convincing.
3. Supportive Learning Environment How well did this individual create a supportive learning environment and help empower their colleagues and learners?	The summary was demonstrative of average expectations for a person in the role and not necessarily worthy of an award.	The summary included enough examples that were meaningful to me and demonstrated some merit for an award.	The summary was meaningful and clearly demonstrated actions deserving of an award.
4. Mentoring & Innovative Approach At least one concrete example was provided demonstrating how critical thinking and problem solving were stimulated through mentoring and innovative approaches.	Information is limited/does not demonstrate how critical thinking and problem solving were stimulated through mentoring or an innovative approach.	Some detail provided but does not demonstrate going above and beyond.	Descriptions and examples of how the nominee took initiative to stimulate critical thinking and problem solving through mentoring or an innovative approach are highly impressive. Nominee's contribution is clear and convincing.
5. Commitment to Learners How well do the examples demonstrate the individual's commitment to learners?	The example(s) were demonstrative of average expectations for a person in the role.	Examples provided demonstrated the nominee's commitment to learners.	Examples provided were meaningful and clearly demonstrated a strong commitment to learners.
6. Impact of Innovation Provides examples of how the innovation impacts learners?	No example provided.	Some examples provided.	Strong examples provided.

Outstanding Contribution to Cancer Education Award

The Outstanding Contribution to Cancer Education Award recognizes outstanding contribution and commitment to Cancer Education.

Nominees have demonstrated their commitment to patient and family education through resource development, demonstration of exemplary patient education skills, and compliments or testimonials by patients and families. Or, nominees have contributed to learner fieldwork/placement, clinical lab or small group experiences, student research, continuing professional development, best practice forums, or faculty development.

	1	2/3	4/5
1. Demonstration of Commitment Was the demonstration of commitment to patient and caregiver education or student and health care professional education insightfully outlined, with an awareness of culture and context?	Example or description was limited and did not include details about the nominee's awareness or attention to the culture or context of their learners.	Some detail was provided but did not present a strong case about the nominee's awareness or attention to the culture or context of their learners.	Descriptions and examples were highly impressive, nominee's awareness or attention to the culture or context of their learners is clear and convincing.
2. Exemplary Cancer Education Skills: Overall Does the nominee possess the following qualities: <ul style="list-style-type: none">• Excellent communication skills• Respectful attitude and demeanor• Demonstrates good listening skills• Works cooperatively and collaboratively with team members to ensure best practices• Demonstrates sensitivity and awareness• Uses principles of adult learning, assessing target learners for their learning needs• Provides an appropriate learning environment• Provides their target learners with opportunity to demonstrate learning	The description implies the nominee possesses at least 3 of these qualities.	The description implies the nominee possesses at least 5 of these qualities.	The description implies the nominee possesses 6 or more of these qualities.
3. Exemplary Cancer Education Skills: Target Learner Does the nominee consider / acknowledge end-user preferences, learning styles, communication styles, and expressed needs in their education efforts?	Details are not included.	Some details are included that demonstrate the nominee considers/ acknowledges end-user preferences.	A strong case is made that the nominee considers/ acknowledges end-user preferences.
4. Impact/Sustainability Will the nominee's efforts continue to impact the target community?	No details are included about the continued impact of the nominee's efforts and it is not clear to me how they will endure.	Some details are included and I can see how the nominee's efforts may endure.	It is clear that the nominee's efforts will endure.
5. Other How meaningful was the summary?	The summary was demonstrative of average expectations for a person in the role and not necessarily worthy of an award.	The summary included enough examples that were meaningful to me and demonstrated some merit for an award.	The summary was meaningful and clearly demonstrated actions deserving of an award.

Excellence in Education Support Award

The Excellence in Education Support Award recognizes outstanding contribution to education programs through programmatic support.

Nominees demonstrate exemplary support and dedication in ensuring an education program is well managed and coordinated. This may include going above and beyond by taking initiative to improve learner satisfaction, anticipating needs and responding pre-emptively, drawing attention to gaps or inefficiencies and taking steps to improve processes.

	1	2/3	4/5
1. Support & Dedication A thoughtful explanation was provided describing how this individual provides support and dedication to ensure that an education program is well managed and coordinated.	Information is limited/ does not demonstrate dedicated support with tangible examples.	Some detail provided but does not demonstrate going above and beyond regular job duties expected in terms of supporting a program.	Descriptions and examples are highly impressive, nominee's contribution is clear and convincing.
2. Responding to the Learner Nomination includes how the individual takes initiative to improve learner satisfaction, anticipates needs and responds pre-emptively, and addresses gaps or inefficiencies to improve processes.	Information is limited / does not demonstrate taking initiative with tangible examples.	Some detail provided but does not demonstrate going above and beyond regular job duties expected in terms of pre-emptive problem solving or process improvements.	Descriptions and examples of taking initiative are highly impressive. Nominee's contribution is clear and convincing.
3. Above & Beyond There is evidence that this individual performs above and beyond the expectations of their role.	Little or no evidence of going above and beyond for role expectations.	Some evidence is provided to show that the nominee has gone above and beyond.	Descriptions and examples of going above and beyond are highly impressive. Nominee's contribution is clear and convincing.
4. Other How meaningful was the summary to you?	The summary was demonstrative of average expectations for a person in the role and not necessarily worthy of an award.	The summary included enough examples that were meaningful to me and demonstrated some merit for an award.	The summary was meaningful and clearly demonstrated actions deserving of an award.

Robert V. Brady Award for Best Resident

The Robert V. Brady Award recognizes two residents, one from medical oncology and one from radiation oncology, who demonstrate that they have made a significant contribution to patients and the oncology community within the Cancer Program.

The resident should represent the best qualities that you would wish to see in an oncologist: demonstration of academic excellence; compassion, caring and advocacy for patients, patients' families and colleagues; and exceeding expectations of supervisors and colleagues to ensure that patients are well cared for, thereby contributing significantly to the clinical team.

	1	2/3	4/5
1. Compassion, Caring, Advocacy Provides at least one concrete example of how the nominee demonstrates compassion, caring and advocacy for patients, families and colleagues.	Example or description was limited.	Some detail was provided but did not present a strong case about the nominee's compassion, caring and advocacy for patients, families and colleagues.	Descriptions and examples were highly impressive. Nominee has clearly demonstrated compassion, caring and advocacy for patients, families and colleagues.
2. Academic Excellence Was there an explanation of how the nominee demonstrates academic excellence?	Explanation or description was limited.	Some detail was provided but did not present a strong case about academic excellence.	Descriptions and examples were highly impressive. Nominee has clearly demonstrated academic excellence.
3. Exceeded Expectations Provides at least one concrete example of how the nominee exceeds normal expectations of supervisors and colleagues to ensure that patients were well cared for and added to the clinical team.	Example or description was limited.	Some detail was provided but did not present a strong case that the nominee exceeds normal expectations of supervisors and colleagues to ensure that patients were well cared for and added to the clinical team.	Descriptions and examples were highly impressive. Nominee clearly exceeds normal expectations of supervisors and colleagues to ensure that patients were well cared for and added to the clinical team.

Best Fellow Award

The Best Fellow Award recognizes a fellow in a clinical fellowship program in the Cancer Program who has made a significant contribution to patients and the oncology community.

The fellow should represent the best qualities that you would wish to see in an oncologist: demonstration of academic excellence; compassion, caring and advocacy for patients' families and colleagues; and exceeding expectations of supervisors and colleagues to ensure that patients are well cared for, thereby contributing significantly to the clinical team.

In addition, nominees must be in a clinical fellowship program (within the Radiation Medicine Program, the Division of Medical Oncology and Hematology, Department of Surgical Oncology or the Department of Supportive Care) and be in good academic standing.

	1	2/3	4/5
1. Compassion, Caring, Advocacy Provides at least one concrete example of how the nominee demonstrates compassion, caring and advocacy for patients, families and colleagues.	Example or description was limited.	Some detail was provided but did not present a strong case about the nominee's compassion, caring and advocacy for patients, families and colleagues.	Descriptions and examples were highly impressive. Nominee has clearly demonstrated compassion, caring and advocacy for patients, families and colleagues.
2. Academic Excellence Was there an explanation of how the nominee demonstrates academic excellence?	Explanation or description was limited.	Some detail was provided but did not present a strong case about academic excellence.	Descriptions and examples were highly impressive. Nominee has clearly demonstrated academic excellence.
3. Exceeded Expectations Provides at least one concrete example of how the nominee exceeds normal expectations of supervisors and colleagues to ensure that patients were well cared for and added to the clinical team.	Example or description was limited.	Some detail was provided but did not present a strong case that the nominee exceeds normal expectations of supervisors and colleagues to ensure that patients were well cared for and added to the clinical team.	Descriptions and examples were highly impressive. Nominee clearly exceeds normal expectations of supervisors and colleagues to ensure that patients were well cared for and added to the clinical team.