

TEACHING AND LEARNING IN A COVID WORLD – CONVERSATIONS FOR LEARNERS AND PRECEPTORS

Use this document to help guide conversations around teaching and learning in our new COVID-influenced world. Things have changed for everyone! It's important to have honest discussions about what this means in our day to day lives.

Topics For Clinicians to Share

- Ways my practice has changed...
- Things that I am finding difficult in my daily work now ...
- New areas I have been working in ...
- Areas where I am usually most comfortable...
- How team based activities might look different now ...
- How I have personally been affected (new or different stressors related to COVID)
- Requirements of the placement that may require creativity and flexibility
- How patients and families might be feeling right now

Topics For Learners to Share

- How my academic learning has changed...
- Things that I have found difficult...
- Minimum expectations for placement (number of hours, experiences)
- Things that I am worried about...
- Ideas for self-directed learning or simulated activities in the event that we cannot do direct patient care
- Ways I have personally been affected (new or different stressors related to COVID)
- Activities that have supported my personal resilience in these difficult times
- Some ideas of how we can work together to make this placement a valuable learning experience for me while respecting some of the challenges I know you have faced as a front line clinician

Questions for Clinicians to Ask

1. What are you worried about?
2. What areas of practice are you most concerned you may miss?
3. In the event that we cannot always accommodate your involvement in direct patient care, do you have ideas for what we can do instead?
4. Have you thought about any self-directed learning opportunities that we can incorporate into this placement for times when I may be unavailable?
5. You may be working with multiple supervisors to allow us all to have a break - do you have any suggestions how to avoid fragmentation (think about evaluation and feedback)?
6. How are your expectations different going into this placement vs other placements you may have had?
7. How we can work together to make this placement a valuable learning experience for you and respect some of the challenges I have faced as a front line clinician?
8. Would you like to share how you have been personally affected by COVID? New stressors? Different stressors?
9. How will you partner with patients and families during these challenging times?

Questions for Learners to Ask

1. What are you worried about?
2. What areas of practice have changed for you? How have they changed?
3. In the event that we cannot always accommodate my involvement in direct patient care, do you have ideas for what we can do instead?
4. How has this affected patients and families?
5. Given ongoing practice changes, how can we make sure we make time for patient-related case discussion?
6. How will evaluation happen if I am working with multiple supervisors?
7. Who will complete my final evaluation and how do we avoid fragmentation?
8. How are your expectations of me and my demonstration of competency different going into this placement vs other more typical placements?
9. Would you like to share how you have been personally affected by COVID? New stressors? Different stressors?