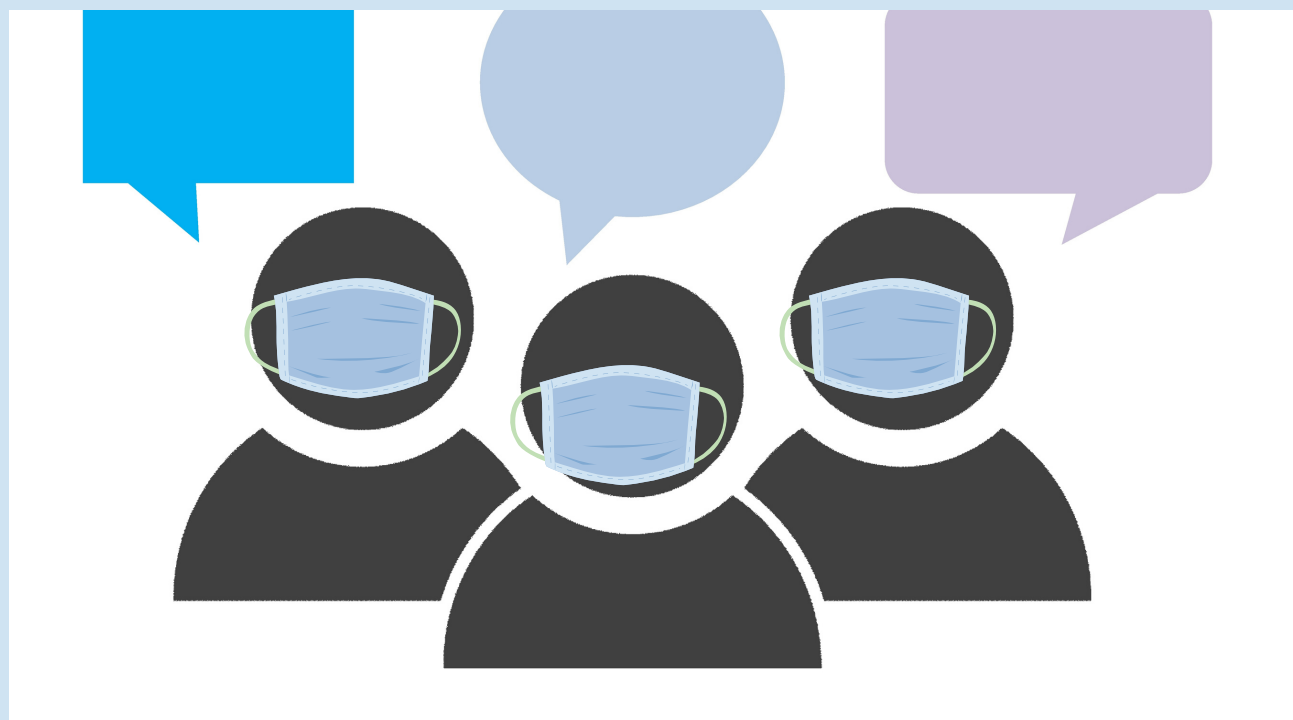


MODELS OF SUPERVISION

SHARING A LEARNER WITH A COLLEAGUE

TIPS FOR IMPLEMENTATION



Partner

Choose a colleague whose style of practice you are familiar with and has complementary expectations of learners.

Communicate

Confirm methods of formal and informal communication, especially about;

- expectations
- giving receiving feedback
- and evaluation processes.

Discuss

Goals of discussion with both clinicians and learner:

- to delineate roles and tasks,
- ways in which practice and responsibilities will be shared.

Team-Teach

Try team-teaching to reduce overlap and duplication.

Capitalize on each others' strengths in both practice and teaching and learning.

Feedback and Evaluation

Ask student to keep a journal and record what they have learned (even in point form) and what areas to focus upon in future learning.

Shared preceptors can read the comments at any time and continue to add to the journal (via conversations with the student).