

Consider creative ways to schedule and see patients with the learner

SCHEDULE YOUR PATIENTS IN WAVES

One method that may be used with higher level learners: 2 patients in the first time slot, 1 patient in the 2nd time slot and none in the third (instead of one in each time slot — the end result is still 3 patients were seen).

- 1st time slot** The clinical instructor and learner will start with two different patients (after consent for learner is received).
- 2nd time slot** The instructor will go to the next patient while the learner prepares documentation from 1st patient for discussion with instructor.
- 3rd time slot** Check in with the patient and learner about their meeting, provide coaching/mentoring/direct teaching to the learner, document, review the learner's documentation, and then prepare for the next events of the day.



Burns, C., Beauchesne, M., Ryan-Krause, P. & Sawin, K. (2006). Mastering the preceptor role: Challenges of clinical teaching. *Journal of Pediatric Health Care*, 20(3): 172-183